



A0 Respondent Information (Not for Publication)

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Yes
 No

If yes, please provide the URL of the corresponding Web page:

A0A

A1 Address Information

Name of College/University: Florida Atlantic University
Mailing Address: 777 Glades Rd.
City/State/Zip/Country: Boca Raton, FL 33431-6424
Street Address (if different):
City/State/Zip/Country:
Main Phone Number: (561) 297-3000
WWW Home Page Address:

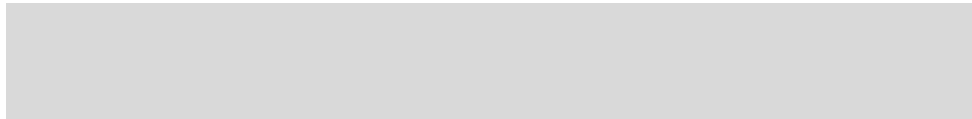
A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input checked="" type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

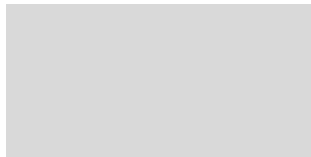


B1

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	981	1,527	699	718
Other first-year, degree-seeking	580	794	485	695
All other degree-seeking	4,864	6,670	2,337	3,344
Total degree-seeking	6,425	8,991	3,521	4,757
All other undergraduates enrolled in credit courses	214	288	237	



B4-B21: Graduation Rates



A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,315	411	1,569	3,295
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	20	3		

Common Data Set 2021-2022



A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,127	397	1,403	2,927
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	10	4	7	21
C	Final 2014 cohort, after adjusting for allowable exclusions	1,117			



B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

80.00%

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- *Since the total may include students who did not provide gender data, the detail need not sum to the total.*

9,553
15,597

7,185
12,432

981
699

1,527
718

25,150
19,617
3,925

C2

Yes No
 X

TOTAL

Is your waiting list ranked? Yes No

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking

High school diploma is required and GED is accepted

C4

C5

Units Required	Units Recommended
-------------------	----------------------

Total academic units	18
English	4
Mathematics	4
Science	3
Of these, units that must be lab	2
Foreign language	2
Social studies	3
History	
Academic electives	2
Computer Science	

Visual/Performing Arts
Other (*specify*)

C6-C7: Basis for Selection

C6

other (explain):

C7

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X



ACT Only					
SAT Only					
SAT and SAT Subject Tests or	X				
SAT Subject Tests					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission May 1st

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some)

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

Common Data Set 2021-2022

18-23	51.66%	50.88%	40.73%
12-17	4.31%	9.49%	25.72%
6-11		0.55%	
Below 6			
Totals should = 100%	100.00%	100.00%	100.00%

C10



14%
41%
78% Top half +
22% bottom half = 100%
3%
75%

C11



31.73%

	Date
Application closing date (fall)	May 1st
Priority Date	Feb 15th

C15 Are first-time, first-year students accepted for terms other than

Yes	No
X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

	On a rolling basis beginning (date):	Sep 1st
	By (date):	
	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):	May 1st
	No set date	
	Must reply by May 1st or within	_____ weeks if notified thereafter
	Other:	

Deadline for housing deposit (MMDD):
Amount of housing deposit: \$100

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after
If yes, maximum period of postponeme

Yes	No
X	

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time,

Yes	No
X	

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan
If "yes," please complete the following:

Yes	No
X	

 First or only early decision plan closing date
 First or only early decision plan notification date
 Other early decision plan closing date
 Other early decision plan notification date

For the Fall 2021 entering class:
 Number of early decision applications received by your institution
 Number of applicants admitted under early decision plan
 Please provide significant details about your early decision plan:

C22 Early action

Yes



D1-D2: Fall Applicants

	Yes	No
D1	X	
	X	

D2

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,791	1,596	838
Women	2,481	2,274	1,108
Total	4,272	3,870	1,946

D3-D11: Application fETQ uTf1 0 dmTJissQ 3(fEf1T)8(d)8!561.82 Tm0 g0 G{1,-}6(108)



D10	Yes	No
		X
D11		
D12		
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	Number	Unit Type
	NA	Credit
D14	Number	Unit Type
	NA	Credit
D15		
	12.00	
D16		
	30.00	
D17		

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:	Yes	No
	X	
	X	
	X	
D19	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning	Number	Unit Type
D21 Are the military/veteran credit transfer policies published on your website?	Yes	No
	X	
D22		

[Redacted]

G0

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

G6 PRIVATE INSTITUTIONS:



1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants

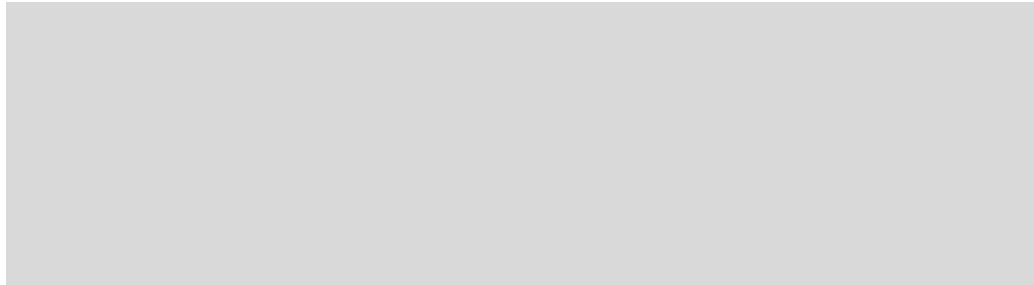
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	64.40%	57.90%	44.30%
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$14,270	\$14,280	\$12,607
K	Average need-based scholarship and grant award of those in line e	\$9,307	\$8,109	\$5,773
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$5,159	\$6,997	\$8,142
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$5,092	\$6,873	\$8,095

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad	
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	251	513	25
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,822	\$1,836	\$1,338
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	62	266	2
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$10,237	\$11,732	\$8,426

Include:

H4 Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree



Any loan program: Federal Perkins, Federal Stafford
Subsidized and Unsubsidized, institutional, state,
A private loans that your institution is aware of, etc.

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Noncustodial PROFILE
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other (specify):

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: _____

No deadline for filing required forms
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:
 Yes
 No
 If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	_____
or within _____ weeks of notification.	_____

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans
<input checked="" type="checkbox"/>	Federal Perkins Loans
<input checked="" type="checkbox"/>	Federal Nursing Loans
<input type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (specify):

H13 Need Based Scholarships and Grants

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input checked="" type="checkbox"/>	Federal Nursing Scholarship
<input type="checkbox"/>	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	

Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	X

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No

I-3.

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
91	286	607	207	124	116	121	1552
2-9	10-19	20-29	30-39	40-49	50-99		

J1 Degrees conferred between July 1, 2020 and June 30, 2021

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation	6.7%			03
Architecture			1.6%	04
Area, ethnic, and gender studies	5.5%			05
Communication/journalism	0.4%		5.7%	09
Communication technologies				10
Computer and information sciences	14.6%		2.3%	11
Persa				

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or

Common Data Set 2019-2020

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying

Common Data Set 2019-2020

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to

Common Data Set 2019-2020

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certific3 366.43 42.624 reW* nBT/2qp.43 25.2 re\

Common Data Set 2019-2020

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring,

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.