

## A. General Information

### A1 Address Information

A1	Name of College/University:	Florida Atlantic University
A1	Mailing Address:	777 Glades Road
A1	City/State/Zip/Country:	Boca Raton, FL 33431 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(561) 297-3000
A1	WWW Home Page Address:	<a href="http://www.fau.edu">http://www.fau.edu</a>
A1	Admissions Phone Number:	(561) 297-3040
A1	Admissions Toll-Free Phone Number:	1-800-299-4FAU (4328)
A1	Admissions Office Mailing Address:	Florida Atlantic University, Admissions Office, 777 Glades
A1	City/State/Zip/Country:	Boca Raton, FL 33431 USA
A1	Admissions Fax Number:	(561) 297-2758
A1	Admissions E-mail Address:	<a href="mailto:Admissions@fau.edu">Admissions@fau.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.fau.edu/admissions/apply.php">http://www.fau.edu/admissions/apply.php</a>

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

### A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

### A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

### A5 Degrees offered by your institution:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input checked="" type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral degree	<input checked="" type="checkbox"/>
A5	research/scholarship	<input checked="" type="checkbox"/>
A5	Doctoral degree – professional practice	<input checked="" type="checkbox"/>
A5	Doctoral degree -- other	<input type="checkbox"/>

[Redacted]

[Redacted]

[Redacted]

[Redacted]

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

<b>B4</b>	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,563
<b>B5</b>	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,563
<b>B7</b>	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	388
<b>B8</b>	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	457
<b>B9</b>	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	207
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	1,052
<b>B11</b>	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	41%

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

<b>B4</b>	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,195
<b>B5</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
<b>B6</b>	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,193
<b>B7</b>	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	339
<b>B8</b>	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	394
<b>B9</b>	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	168
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	901
<b>B11</b>	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	41%

**For Two-Year Institutions**

Questions B12 - B21 do not apply.

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?	75%
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**Applications**

C1

C1	10,625
C1	14,264
C1	4,882
C1	6,998
C1	1,467
C1	84
C1	1,850
C1	78

C2

	Yes	No
C2		X
C2	If yes, please answer the questions below for Fall 2013 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

**Admission Requirements**

C3 High school completion requirement

C3 X

C3

C3

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students? (If yes, please answer the questions below for Fall 2013 admissions: Number of qualified applicants offered a place on waiting list, Number accepting a place on the waiting list, Number of wait-listed students admitted, Is your waiting list ranked?, If yes, do you release that information to students?, Do you release that information to school counselors?)

C4 X

C4

C4

C5

C5	Units Required	Units Recommended
C5 Total academic units	18	20
C5 English	4	4
C5 Mathematics	4	4
C5 Science	3	3
C5 Of these, units that must be lab	2	2
C5 Foreign language	2	2
C5 Social studies	3	3
C5 History	0	0
C5 Academic electives	3	3
C5 Computer Science	0	0
C5 Visual/Performing Arts	0	0
C5 Other (specify)	0	0

**Basis for Selection**

C6

C6

C6

C6

C6

C6

C7

C7

[Redacted]

**Very Important**

**Important**

**Considered**

**Not Considered**

**C7 Academic**

C7 Rigor of secondary school record

X

C7 Class rank

X

C7 Academic GPA

X

C7 Standardized test scores

X

C7 Application Essay

X

C7

[Redacted]

[Redacted]

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**C8C** For admission

**C8C** For placement

**C8C** For advising

**C8C** In place of an application essay

**C8C** As a validity check on the  
application essay

**C8C** No college policy as of now

**C8C**

X

X



C9	300-399	1.00%	1.00%	1.00%
C9	200-299			
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	3.00%	6.00%	4.00%
C9	24-29	26.00%	23.00%	33.00%
C9	18-23	70.00%	62.00%	55.00%
C9	12-17	1.00%	9.00%	8.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	11%
C10	Percent in top quarter of high school graduating class	37%
C10	Percent in top half of high school graduating class	77%
C10	Percent in bottom half of high school graduating class	23%
C10	Percent in bottom quarter of high school graduating class	4%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	83%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	26.00%
C11	Percent who had GPA between 3.50 and 3.74	20.00%
C11	Percent who had GPA between 3.25 and 3.49	17.00%
C11	Percent who had GPA between 3.00 and 3.24	26.00%
C11	Percent who had GPA between 2.50 and 2.99	11.00%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.46
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.68%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	



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C14 Application closing date (fall): 5/1  
 C14 Priority date: 2/15

C15  Yes No  
 C15  X

**C16 Notification to applicants of admission decision sent** (fill in one only)

C16 On a rolling basis beginning (date): 1-Oct  
 C16 By (date):  
 C16 Other:

**C17 Reply policy for admitted applicants** (fill in one only)

C17 Must reply by (date): 5/1  
 C17 No set date:  
 C17 Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter 2  
 C17 Other:

C17 8/1  
 C17 200  
 C17  
 C17 Yes, in full  
 C17 Yes, in part X  
 C17 No

**C18 Deferred admission**

C18  Yes No  
 C18  X

C18

**C19 Early admission of high school students**

C19  Yes No  
 C19  X

**C20 Common Application** (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

C21 **Early Decision**  
 C21  Yes No  
 C21  X

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
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C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

**Fall Applicants**

D1		Yes	No
D1		X	
D1		X	

**D2**

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	4,610	2,376	1,478
D2	Women	6,965	3,852	2,132
D2	<b>Total</b>	<b>11,575</b>	<b>6,228</b>	<b>3,610</b>

**D3**

D3	Fall	—
D3	Winter	—
D3	Spring	—
D3	Summer	—

D4		Yes	No
D4		X	

D4		12
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**D5**

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from d 81aw(stato)Tj43.76ccng					



D11 Describe additional requirements for transfer admission, if applicable: Guaranteed admission for students who earned an AA degree from a Florida state college and comes directly to FAU. Students with less than

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: 1.00

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30.00

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

D17 Describe other transfer credit policies: Students must complete last 30 upper-division credits hours of their program in residence; minimum of 60 credit hours must be earned at baccalaureate degree-granting

**E1**

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

**Library Collections:**





G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,220	\$1,220	\$1,220
G5 Room only			
G5 Board only		\$1,354	
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$10,344
G5 Transportation	\$1,890	\$3,167	\$3,167
G5 Other expenses	\$2,127	\$2,127	\$2,127

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	N/A
G6 PUBLIC INSTITUTIONS In-district:	\$103.32
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	\$103.32
G6 PUBLIC INSTITUTIONS Out-of-state:	\$597.18
G6 NONRESIDENT ALIENS:	\$597.18



**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2013-2014 estimated	2012-2013 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3			
H3	X		
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$45,073,060	\$0
H1		\$11,051,848	\$4,627,387
H1		\$9,807,058	\$1,047,795
H1		\$2,260,485	\$880,121
H1		<b>\$68,192,452</b>	<b>\$6,555,304</b>
H1			
H1		\$70,374,762	\$20,750,399
H1		\$510,779	
H1		\$13,590	\$0
H1		<b>\$70,899,131</b>	<b>\$20,750,399</b>
H1			
H1		\$1,724,492	\$2,187,391
H1			
H1		\$2,668,746	\$2,738,347
H1	Athletic Awards	\$1,606,800	\$1,826,763

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	3298	15566	9119
H2	b) Number of students in line a who applied for need-based financial aid	2919	12645	6110
H2	c) Number of students in line b who were determined to have financial need	2158	10224	5571
H2	d) Number of students in line c who were awarded any financial aid	2134	9948	4923

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<b>H2</b>	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1885	8631	3742
<b>H2</b>	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1510	7054	3459
<b>H2</b>	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	129	411	24
<b>H2</b>	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	178	961	238



H4a

48%

H5 Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

\$19,898

H5a

\$18,426

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6 Institutional need-based scholarship or grant aid is available X

H6 Institutional non-need-based scholarship or grant aid is available

H6 Institutional scholarship or grant aid is not available

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who required financial aid forms in line H4. 63

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$15,062

H6 \$948,922

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7 Institution's own financial aid form

H7 CSS/Financial Aid PROFILE

H7 International Student's Financial Aid Application

H7 International Student's Certification of Finances

H7 Other (specify):

FAFSA X

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8 FAFSA X

H8 Institution's own financial aid form

H8 CSS/Financial Aid PROFILE

H8

H8

H8

H8

H9 Indicate filing dates for first-year (freshman) students:

H9 Priority date for filing required financial aid forms: 3/1

H9 Deadline for filing required financial aid forms: 6/30

H9 No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10 a) Students notified on or about (date):

H10 Yes No

H10 b) Students notified on a rolling basis: X

H10 If yes, starting date: 3/15

H11 Indicate reply dates:

H11 Students must reply by (date): 8/23

H11 or within \_\_\_\_\_ weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	X
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art		
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership	X	X
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

**I1**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

or more ptomeciaudiOD),noor opatculne, law, udiDO),nplowmacaudiDPlowm fouBPlowm),npodiaerslne, law, udiDPM),nary, denti (may be c, law, udiDVM),nessropra facudiDC fouDC

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	724	421	1145
I1	b) Total number who are members of minority groups	193	70	263
I1	c) Total number who are women	307	238	545
I1	d) Total number who are men	417	183	600
I1	e) Total number who are nonresident aliens (international)	19	8	27
I1	f) Total number with doctorate, or other terminal degree	628	209	837
I1	g) Total number whose highest degree is a master's but not a terminal master's	95	170	265
I1	h) Total number whose highest degree is a bachelor's	1	13	14
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	29	29
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I2 Student to Faculty Ratio**

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2013 Student to Faculty ratio	25 to 1	(based on and	21862 students 864 faculty).
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**I3 Undergraduate Class Size**

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory,

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

		<b>Number of Class Sections with Undergraduates Enrolled</b>							
		<b>Undergraduate Class Size (provide numbers)</b>							
<b>I3</b>	<b>CLASS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>	<b>SECTIONS</b>	154	328	701	339	155	180	137	1994
<b>I3</b>	<b>CLASS SUB-</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>	<b>SECTIONS</b>	20	172	163	8	0	0	0	363

**J1 Degrees conferred between July 1, 2012 and June 30, 2013**  
**J1**

<b>J1 Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
J1 Agriculture				1
J1 Natural resources and conservation				3
J1 Architecture			2	4
J1 Area, ethnic, and gender studies				5
J1 Communication/journalism			5	9
J1 Communication technologies				10
J1 Computer and information sciences			2	11
J1 Personal and culinary services				12
J1 Education			8	13
J1 Engineering			4	14
J1 Engineering technologies			1	15
J1 Foreign languages, literatures, and linguistics			1	16
J1 Family and consumer sciences				19
J1 Law/legal studies				22
J1 English			3	23
J1 Liberal arts/general studies		100	3	24
J1 Library science				25
J1 Biological/life sciences			5	26
J1 Mathematics and statistics			1	27
J1 Military science and military technologies				28 & 29
J1 Interdisciplinary studies				30
J1 Parks and recreation			3	31
J1 Philosophy and religious studies			1	38
J1 Theology and religious vocations				39
J1 Physical sciences			1	40
J1 Science technologies				41
J1 Psychology			6	42
J1 Homeland Security, law enforcement, firefighting, and protective services			7	43
J1 Public administration and social services			3	44
J1 Social sciences			9	45
J1 Construction trades				46
J1 Mechanic and repair technologies				47
J1 Precision production				48
J1 Transportation and materials moving				49
J1 Visual and performing arts and communications technologies				







**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes be

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

\* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

\* **On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

**Open admission:** Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

**Other expenses (costs):** Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

**Out-of-state tuition:** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**Part-time student (undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

\* **Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

**Post-baccalaureate certificate:** An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

\* **Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

\* **Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

\* **Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

\* **Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

**Volunteer work (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

**Wait list:** List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

**Weekend college:** A program that allows students to take a complete course of study and attend classes only on weekends.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

<p>* <b>Women's center:</b> Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.</p>
<p><b>Work experience (as admission factor):</b> Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.</p>
<p><b>Financial Aid Definitions</b></p>
<p><b>Awarded aid:</b> The dollar amounts offered to financial aid applicants.</p>
<p><b>External scholarships and grants:</b> Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.</p>
<p><b>Financial aid applicant:</b> Any applicant who submits <b>any one of</b> the institutionally required financial aid applications/forms, such as the FAFSA.</p>
<p><b>Indebtedness:</b> Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and <b>should</b> be included.</p>
<p><b>Institutional scholarships and grants:</b> Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.</p>
<p><b>Financial need:</b> As determined by your institution using the federal methodology and/or your institution's own standards.</p>
<p><b>Need-based aid:</b> College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).</p>
<p><b>Need-based scholarship or grant aid:</b> Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.</p>
<p><b>Need-based self-help aid:</b> Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.</p>
<p><b>Non-need-based scholarship or grant aid:</b> Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.</p>
<p><b>Note: Suggested order of precedence for counting non-need money as need-based:</b></p>
<p>Non-need institutional grants</p>
<p>Non-need tuition waivers</p>
<p>Non-need athletic awards</p>
<p>Non-need federal grants</p>
<p>Non-need state grants</p>
<p>Non-need outside grants</p>
<p>Non-need student loans</p>
<p>Non-need parent loans</p>
<p>Non-need work</p>
<p><b>Non-need-based self-help aid:</b> Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.</p>
<p><b>Work study and employment:</b> Federal and state work study aid, and any employment packaged by your institution in financial aid awards.</p>

SUMMARY of Changes to CDS

There are no structural or definitional changes to CDS for 2013-2014:  
other than the incremental advancement by one for year-dependent items.